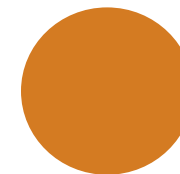# GO Team
Business Meeting #2
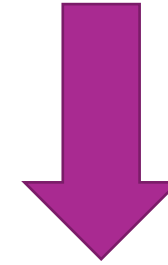
Where we are – Where we're going

Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.

Timeline for GO Teams

You are **HERE**

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023
School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August 2023
School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. – Dec. 2023
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY24-25 in preparation for budget discussions.

Discussion Items

Current Strategic Plan

Continuous Improvement Plan
    Needs Assessment
    SMART GOALS
    Action Plan

Strategic Plan Alignment & Update

MAP Data
    Data Protocol

Current Strategic Plan

2021-2025

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.

2. 3. Increase implementation and intersection of IB and DLI

1A. Create instructional frameworks to guide math and ELA/Reading instruction

1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.

1C. Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1 Develop a culture with an emphasis on Social Emotional Learning

2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

1: Increase the amount of time allocated in the master schedule for SEL instruction

2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1 Build capacity of staff around ELL learners and strategies and tenets of IB.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

Creating a System of School Support
Collective Action, Engagement & Empowerment

1 Build a school structure to provide support and opportunities for staff feedback

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

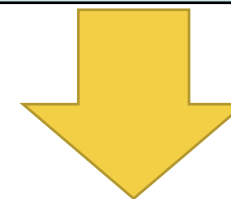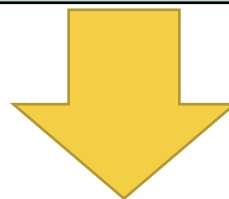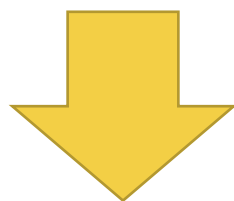Continuous Improvement Plan

Benteen Elementary School

Strengths	Opportunities/Challenges
% of proficient and above increased in ELA and Mathematics EOG Spring 2023	Increase the % of students scoring proficient and above on the Spring 2024 EOG
School attendance take rate is 99.9%.	Approximately 46% of our students scored in the beginning category in ELA.
Decreased the % of students scoring in the beginning category in ELA and Math	Approximately 52% of our students scored in the beginning category in Science.
Decrease in % of students scoring in the elevated and above ranges on the BASC3 assessment.	Our ADA is below 95% during the 2023 - 2024 school year.

Our Overarching Needs

Literacy:	Numeracy:	Whole Child & Student Support
• Increase the percent of students scoring proficient and above • on the GMAS assessments in ELA by 3%. Decrease the percent of students scoring in the beginning category by at least 5%.	• Increase the percent of students scoring proficient and above on the GMAS assessments in Math by 3%. Decrease the percent of students scoring in the beginning category by at least 5%	• Increase the ADA by at least 2% for students to support their academic achievement.

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
While students are engaged, instruction doesn't consistently reflect the demands of the GSE. Lack of consistent monitoring on instructional systems including planning for instruction and assignments not consistently aligned to grade level content/standards. There will also need to be a more intentional focus on data sources to guide instruction and to support personalized learning.	While students are engaged, instruction doesn't consistently reflect the demands of the GSE. Lack of consistent monitoring on instructional systems including planning for instruction and assignments not consistently aligned to grade level content/standards. There will also need to be a more intentional focus on data sources to guide instruction and to support personalized learning.	While the ADA for the school is higher that the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement.

Goals

Our Overarching Needs: Elementary & Middle Schools		
Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3%. Decrease the percent of students scoring in the beginning category by at least 5%.	**Numeracy:** Increase the percent of students scoring proficient and above on the GMAS assessments in Math by 3%. Decrease the percent of students scoring in the beginning category by at least 5%.	**Whole Child & Intervention:** While the ADA for the school is higher that the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement.
SMART Goals (Elementary and Middle Schools)		
By May 2024, Benteen will Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3% from 29% (2023) to 32% (2024). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	By May 2024, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in Math by 3% from 28% (2023) to 31% (2024). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	While the ADA for the school is higher that the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement. By May 2024, Benteen will increase the ADA of students by 3% from 92% (2023) to 95% (2024).
Progress Monitoring Measures		
• Weekly Data & Instructional Planning PLCs, • Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners • Monitoring of MAP data.	• Weekly Data & Instructional Planning PLCs, • Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners • Monitoring of MAP data.	• Care Team meetings • Teacher submission of monthly call logs • Daily contact by social worker and/or parent liaison to follow up with • Homeroom attendance updates during the morning announcements • Monthly attendance recognitions and celebrations Consistent parent notification of student attendance and impactsto overall schol community.

Elementary & Middle Schools Literacy CIP Goal:

Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3% and decreasing the percent of students scoring in the beginning category by 5%.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implementation of differentiation strategies through PLC's based on student data to help teachers support student learning throughout the school year. All staff will undergo a differentiation training based on presentation, processing, and product to support student learning.	Administration, Instructional Coaches & teachers	August 2023 - May 2024	PLC Instructional Frameworks, sign in sheets agendas	Principal & AP alternate monitoring PLCs and providing feedback to IC to continue development.	Fund 150 Signature Programming Cares III	Curriculum & Instruction Signature Programming
Implement rigorous and culturally relevant and linguistically responsive curriculum with specific focus on vocabulary acquisition in English and Spanish (DLI).	Instructional Coaches & Teachers	August 2023 - May 2024	PLC Instructional Frameworks, sign in sheets agendas	Principal & AP alternate monitoring PLCs and providing feedback to IC to continue development.	Fund 150 Signature Programming Cares III	Curriculum & Instruction Personalized Learning Signature Programming
Conduct biweekly learning walks to assess the usage and PL needs of phonics instruction using the Fundations (K-3) & Estreillta (DLI) tools	Principal/AP/ Instructional Coaches	August 2023 - May 2024	Walk Rubrics/PLC Agenda	Learning Walks/Building Level Look-fors	Signature Programming Fund150	Curriculum & Instruction

Action Plans

LITERACY Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Create Opportunities for ESOL/SWD Co-Teachers to have at least 90 minutes of planning time every two weeks	Principal/AP	August 2023 - May 2024	PLC Schedule/Agendas	Monthly calendar	Fund 150	Curriculum & Instruction Signature Programming
Strategically leverage the 2 way DLI model to better meet the needs of ELL and Hispanic Subgroup students	Principal/AP/ Instructional Coaches	August 2023 - May 2024	DLI team meetings/professional development, classroom visits, meeting agendas, sign in sheets	Walkthroughs	Fund150 Signature Programming	Curriculum & Instruction
Professionally develop all staff to have a deeper understanding of the preferred co-teaching models. Co-teachers submit their co-teaching agreements to administration and SELT	SELT, Inclusive Practices Specialist, Instructional Coaches	September 2023 - May 2023 [No Title]	Co-teaching agreements, agenda and sign in sheet for PD, Co-teaching presentation	Instructional walks with the SELT, inclusive practices specialist, instructional coaches, and administration	Fund 150	Curriculum and Instruction, Personalized Learning

Action Plans

Elementary & Middle Schools Numeracy CIP Goal:						
Increase the percent of students scoring proficient and above on the GMAS assessments in math by 3% and decreasing the percent of students scoring in the beginning category by 5%.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implementing strategic PLC leveraging evidence-based practices including use of manipulatives.	Instructional Coaches & Teachers	August 2023 - May 2024	PLC instructional frameworks, sign in sheets, agendas	PLC instructional frameworks, sign in sheets, agendas	Fund150 Signature Programming Cares III Grant	Curriculum & Instruction Signature Programming
Use an instructional walk document for monitoring and coaching in classrooms (Kickup) including instructional walks in DLI classrooms, where math instruction occurs in Spanish, to ensure content mastery is also supported with language acquisition.	Teachers/Principal/AP/Instructional Coaches	August 2023-May 2024	Walk tool/Kick up/Lesson Plans	Walk tool/ Kick up/Lesson Plan feedback	Fund 150 Signature Programming	Curriculum & Instruction Signature Programming
Implement practice teaching sessions in math PLCs to ensure instruction is the intent & rigor of the standards	Instructional Coaches & Teachers	August 2023 - May 2024	PLC agenda	PLC agenda	Fund 150 Cares III	Curriculum & Instruction

NUMERACY Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor usage of current personalized learning program such as DreamBox for our ELL population and use today to make instructional decisions around individual student math performance	Teachers/Instructional Coaches/Principal/AP	August 2023 - May 2024	Application/APS graphs/Google Drive	Application/APS graphs/Google Drive	Fund 150 General Singature Programming	Signature Programing Curiculum & Instruction
Strategically leverage the 2 way DLI model to better meet the needs of ELL and Hispanic Subgroup students	Teachers/Principal/AP/Instructional Coaches	August 2023- May 2024	DLI team meeitngs, professional development, classroom visits, agendas	DLI team meeitngs, professional development, classroom visits, agendas	General Fund 150 Signature Programming	Curriculum & Instruction Personalized Learning
Create Opportunities for ESOL/SWD Co-Teachers to have at least 90 minutes of planning time every two weeks	Principal/AP	Augusr 2023 - May 2024	PLC schedule	PLC schedule	General Fund 150 Signature Programming	Curriculum & Instruction

Whole Child & Intervention CIP Goal:						
Increase the ADA by at least 2% for students to support their academic achievement.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Schedule monthly WCI meetings and use data from the BASC3 BESS diagnostic, progress monitoring data from MTSS, and signature loge from meetings to support students in alignment with the APS 5	Counselor/Social Worker/Principal/AP	August 2023 - May 2024	Meeting agenda/minutes, progress monitoring/APS graphs	Meeting agenda/minutes, progress monitoring/APS graphs	Fund 150	Whole Child & Intervention
Share school and grade level attendance data with parents at least once per IB instructional unit and at every PTO meeting	Principal/AP/Instructional Coaches	August 2023 - May 2024	Unit Newsletters & PTO Meeting dates	Unit Newsletters & PTO Meeting dates	Fund 150	Whole Child & Intervention
Create a traveling attendance trophy to be awarded to the grade level with the best attendance each week/monthly. Also, implement attendance jams vor perfect attendance each month/quarter	Teachers/Social Worker/Administration	September 2023 - May 2023	Weekly Updates from Principal with attendance information highlighting school information and grade level with highest percentage of ADA.	Daily announcements of homerooms with perfect attendance, recognition during morning meetings, and traveling trophy.	Fund 150	Whole Child & Intervention

WCI Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor attendance for Black students in 3rd grade based on attendance from 2022-2023 to increase about 90%. Provide incentives such as treasure tower, traveling trophy, and afternoon announcements..	Social Worker/Care Team & Teachers	August 2023 - May 2024	APS graphs/CARE meeting minutes	APS graphs/CARE meeting minutes [No Title]	General Fund 150 Cares III	Whole Child & Intervention Curriculum & Instruction Personalized Learning
Monitor attendance for SWD students based on attendance from 2022 - 2023 to increase it to meet or exceed the school's ADA.Provide incentives such as treasure tower, traveling trophy, and afternoon announcements..	SW/SELT/CARE Team, & Teachers	August 2023 - May 2024	APS graphs/CARE meeting minutes	APS graphs/CARE meeting minutes	General Fund 150 Cares III	Whole Child & Intervention Curriculum & Instruction Personalized Learning

GO Team Activity & Discussion

If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

Are <u>all</u> CIP Goals reflected in our Strategic Plan Priorities? (Yes)

Updates to the Strategic Plan

1. *Under School Strategies (1C) – update to reflect grades 3-5.*

   "*Reflect and revise IB unit planners after implementation, especially for grades 3 -5 as the DLI has fully expanded.*"

MAP Data

SPRING MAP RESULTS

MAP Growth Classroom Drill Down

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English
*Data reflects MAP results for the current students tagged to each teacher in IC.

Data updates nightly during test window.

School	Course	Window	Exam	Exams				
Benteen	Lang Arts/5	Spring 2022-2023	Reading	35	43%	26%	26%	6%
	Reading/Grade 5	Spring 2022-2023	Reading	35	43%	26%	26%	6%
	Reading/Grade 3	Spring 2022-2023	Reading	30	43%	27%	23%	7%
	Lang Arts/3	Spring 2022-2023	Reading	30	43%	27%	23%	7%
	Lang Arts/4	Spring 2022-2023	Reading	43	42%	28%	19%	12%
	Reading/Grade 4	Spring 2022-2023	Reading	43	42%	28%	19%	12%

MAP Growth Classroom Drill Down

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English
*Data reflects MAP results for the current students tagged to each teacher in IC.

Data updates nightly during test window.

School	Course	Window	Exam	Exams				
Benteen	GMS Math 4	Spring 2022-2023	Math	45	27%	42%	27%	
	GMS Math 3	Spring 2022-2023	Math	30	30%	47%	23%	
	GMS Math 5	Spring 2022-2023	Math	34	41%	44%	9%	6%

Fall MAP Results

MAP Growth Classroom Drill Down

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English
*Data reflects MAP results for the current students tagged to each teacher in IC.

Data updates nightly during test window.

School	Course	Window	Exam	Exams				
Benteen	GMS Math 3	Winter 2023-2024	Math	36	33%	28%	31%	8%
	GMS Math 4	Winter 2023-2024	Math	48	23%	42%	33%	
	GMS Math 2	Winter 2023-2024	Math	49	37%	33%	22%	8%
	GMS Math 5	Winter 2023-2024	Math	41	46%	44%		

GO Team Discussion: Data Protocol

- What do you notice?

- What are your wonderings?

- What additional questions do you have?

Strategic planning will help you fully uncover your available options, set priorities for them, and define the methods to achieve them.
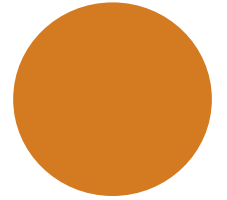
Robert J. Mckain

Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on ranking our strategic priorities for the 2024-2025 school year.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you